

From: [REDACTED] >
To: [REDACTED] >
Cc: [REDACTED] >
Subject: Re: [REDACTED] today :)
Date: Mon, 27 Oct 2014 15:18:43 +0000

Morning [REDACTED]

we have talked it over and agree we would like to continue on with you up to Thanksgiving! Looking at the calendar, this would be Thurs. Oct. 30, Nov. 6, 13 and 20.

[REDACTED] unfortunately missed becoming Student Council rep by 1 vote...he was disappointed but will be fine we are sure. Proud of him for trying! Gloryana will be at the house on Thurs. He has football this Thursday since Friday is Halloween...so he may be dressed in football pants :)

[REDACTED]
On Oct 24, 2014, at 4:51 PM, [REDACTED] > wrote:

[REDACTED]
I am wondering how it went today at school with the speech and the election. Since I saw him slip on his /s/ and /z/ sounds last week I want to be sure he is 100% consistent with those sounds in conversation going forward. His enunciation overall seems pretty typical for his age. I would like to work with him a little longer to be sure those slips don't occur with any regularity. Let's continue the weekly sessions and re-evaluate before Thanksgiving. Is that agreeable?

[REDACTED]
On Fri, Oct 24, 2014 at 4:43 PM, [REDACTED] > wrote:

This is all fantastic...I think your suggestions to slow down and make eye contact are perfect...we had been suggesting the same (but I feel it's good to hear from others besides just parents!)

It appears [REDACTED] is doing very well with his /s, z/ sounds...in your professional opinion, do you think we need to continue making him aware of his /s, z/ sounds? What do you think of his annunciation? Thanks, [REDACTED]

On Oct 23, 2014, at 9:44 PM, [REDACTED] > wrote:

> Today in therapy [REDACTED] practiced his campaign speech twice. My recommendations which I shared with [REDACTED] and [REDACTED] were to be sure he slows down his pace (rep-re-sent-a-tive) and looks up at his audience and takes a breath at the conclusion of each index card.

> We also read a brief Halloween mystery story and discussed some related questions. Last he read a nonsense poem containing multiple /z/ words. In the entire 40 minutes we were together he used correct /s,z/ sounds! His attitude, as usual, was positive and enthusiastic.

> Have a good weekend,

> [REDACTED]

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>> On Oct 23, 2014, at 7:36 AM, [REDACTED] > wrote:

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>> Morning [REDACTED] is looking forward to seeing you today 4:30. [REDACTED] will be there and has your check. Let me know the update afterwards when you can. Thanks! [REDACTED]

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>> Sent from my iPhone

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Speech Language Pathologist