

From: Joi Ito <[REDACTED]>
To: "jeffrey E." <jeevacation@gmail.com>
Subject: Re: Gender diversity in TAMS
Date: Mon, 23 Nov 2015 13:38:13 +0000

Good question. I'm not trying to convince. Just feeding data. I'm looking to a few similar schools.

Sent from my iPhone

On Nov 23, 2015, at 08:35, jeffrey E. <jeevacation@gmail.com> wrote:

im certainly willing to be convinced . after college how many women went on to do something remarkable compared to the men. ?

On Mon, Nov 23, 2015 at 7:56 AM, Joichi Ito <[REDACTED]> wrote:

Begin forwarded message:

From: Ed Boyden <[REDACTED]>
Date: November 23, 2015 at 6:39:38 AM EST
To: Joi Ito <[REDACTED]>
Subject: Re: Gender diversity in TAMS

Hmm... it was a bit random. The summer after 7th grade, I started taking college science and math classes at a community college. I ended up skipping to 9th grade, after talking with the principal of the local high school (who recommended that I consider TAMS when I was ready). After one year in high school, I talked to the principal again, and he supported my TAMS application, so I skipped 10th grade (I had to take a few tests to prove that I knew what I was doing). That's how I ended up as a 14-year-old college freshman.

In summary: TAMS didn't have to proactively reach out to others; if anything, with just 150 openings per year, for the entire vast state of Texas, they had far more interest than there were resources available. They counted on school principals to identify the appropriate candidates and to encourage them to apply.

Best,
Ed

On Saturday, November 21, 2015, Joi Ito <[REDACTED]> wrote:
Did you find the program yourself as a kid or did they find you somehow?

Sent from my iPhone

> On Nov 21, 2015, at 14:58, Ed Boyden <[REDACTED]> wrote:
>
> I imagine much happens behind the scenes, like any high school/college
> admission process. I don't know much about that part of it, actually
> -- I haven't gotten involved with evaluating TAMS candidates since I
> graduated in '95.
>

> Ed
>
>> On Sat, Nov 21, 2015 at 8:08 AM, Joichi Ito <[REDACTED]> wrote:
>> Is this the only process?
>>
>> <https://tams.unt.edu/admissions/eligibility>
>>
>> Do you think it could be improved?
>>
>> I'm moving forward with the idea of a boarding school for the Media Lab for pre-college kids... want to use you and TAMS as a model I think. But maybe our search should be more sophisticated.
>>
>> - Joi
>>
>>> On Nov 21, 2015, at 8:06 AM, Joichi Ito <[REDACTED]> wrote:
>>>
>>> Interesting. What's the selection criteria?
>>>
>>> What's the search process? How did they find you?
>>>
>>> - Joi
>>>
>>>> On Nov 21, 2015, at 3:53 AM, Ed Boyden <[REDACTED]> wrote:
>>>>
>>>> Ok here are the numbers: it's about 50-50:
>>>> <https://tams.unt.edu/admissions/enrollment>
>>>>
>>>> On Friday, November 20, 2015, Joichi Ito <[REDACTED]> wrote:
>>>> hmm.. interesting.
>>>>
>>>>> On Nov 20, 2015, at 8:26 PM, Ed Boyden <[REDACTED]> wrote:
>>>>>
>>>>> I recall it seeming evenly split, but don't have exact numbers.
>>>>> Ed
>>>>>
>>>>> On Friday, November 20, 2015, Joichi Ito <[REDACTED]> wrote:
>>>>> What was the gender diversity like in TAMS?
>>>>>
>>>>> - Joi
>>>>>
>>>>>
>>>>> --
>>>>> Ed Boyden, Ph. D.
>>>>> Leader, Synthetic Neurobiology Group
>>>>> Associate Professor, MIT Media Lab and McGovern Institute,
>>>>> Departments of Biological Engineering and Brain and Cognitive Sciences
>>>>> Co-Director, MIT Center for Neurobiological Engineering
>>>>> New York Stem Cell Foundation-Robertson Investigator
>>>>> Massachusetts Institute of Technology
>>>>> Building E15: E15-421, 20 Ames St., Cambridge, MA 02139 (mailing address)
>>>>> Building 46: 46-2171C, 43 Vassar Street, Cambridge, MA 02139
>>>>> email - [REDACTED]
>>>>> phone [REDACTED]
>>>>> cell - ([REDACTED])

>>>> fax - [REDACTED]
 >>>> Google Hangout - [REDACTED]
 >>>> skype - [REDACTED]
 >>>> web - <http://syntheticneurobiology.org>
 >>>> twitter - [REDACTED]
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 >>>> --
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 >>>> My Blog - [REDACTED]
 >>>> My Photos - [REDACTED]
 >>>> Facebook Profile - [REDACTED]
 >>>> LinkedIn Profile - [REDACTED]
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My Blog - [REDACTED]
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please note

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